## Balanced Literacy Options: 1U5W4

### ELA Critical Vocabulary:
- explain
- fiction
- sequence of events

### Content Vocabulary:
Vocabulary words should be selected based on reading and social studies content.

### Reading Genres:
- Fiction
- Expository

### Reading/Comprehension Focus:
- Strategies and Skills to be taught and supported throughout Read Aloud, Shared/Modeled, and Guided Reading opportunities:
  - Summarize
  - Sequence of Events
  - Cause and Effect
  - Vocabulary: Inflectional Endings –ed and -ing

### Writing/Weekly Focus:
- Writing:
  - Sentence Fluency
- Grammar:
  - Color/Number Words
- Handwriting:
  - Vv with inflectional ending -ed

### Read Aloud:
Choose from:
- **Alexander Graham Bell** Primary Source Reader (TCM) (L6)
- MH: "What Makes Day and Night?" (OVC)
- MH: “Seeds” (RAA)
- MH: “Johnny Appleseed” (RAA)

Additional Library Resources

### Shared/Modeled Writing:
- **Climb Inside a Poem in 1st Grade U5W4-6**, Lesson 1
- MH: “A Fun Season”
- MH: “Happy Fall!”
- MyWorld Chapter 5: Lesson 5 “American Inventors: Alexander Graham Bell” p. 201 (P)

### Guided Writing:
- Work with small groups of students (4-6) who are reading at about the same level and have similar instructional needs.
- Resources for appropriately leveled guided reading texts include:
  - MH Leveled Readers
  - Pearson Leveled Readers
  - TCM Leveled Readers
    - *Alexander Graham Bell*
  - Literacy Library Selections

### Writer’s Workshop U5W4 Lessons
Shared and modeled writing lessons should incorporate, as appropriate, sound spelling, spacing, concepts of print, sentences, and using resources (ex. word walls) to spell sight words and high frequency words.

### Guided Writing
- Guided writing occurs every day with selected students as they conference with the teacher during independent writing time.
**Independent Resources for appropriately leveled independent (95-100% accuracy) texts may include:**
- MH Leveled Readers
- Pearson Leveled Readers
- TCM Leveled Readers
  - *Alexander Graham Bell*
- Literacy Library

Teachers may choose to assign, or may allow students to self-select, books for independent reading.

**Independent Writing**
- Writer’s Workshop
  - Independent writing occurs every day after the mini-lesson.
  - Alexander’s Life (L6)

**Word Study**
- MH: Phoneme Isolation, Blending, Substitution
  - **High Frequency Words**

**Independent Station Suggestions**
- MH Reading: *Timed Reading- 47, Retell the Story- 48*
- MH Phonics/Word Study: *Build Words with ou, ow- 47, Write Words with ou, or, ow -48*
- MH Social Studies: *Weather in Seasons -48*
  - **Spelling Station Card**
  - **Listening Comprehension**
  - **HFW Bingo**
  - **Spelling Cups - station card, Spelling Cups - student handout**

**Write’s Workshop**
- MH Writing: *Poem About a Season- 47, Words with ou or ow -48*
- **Roll & Write a Story**

**Grammar/Handwriting Skills**
- Grammar
  - Synonyms and Antonyms
- Handwriting
  - Benson Student Book pp. 78-79
  - TE pp. 108-109

**Independent Station Suggestions**
- MH Writing: *Poem About a Season- 47, Words with ou or ow -48*
- **Roll & Write a Story**

**Advanced Plan Theme Project:** *Theme Project, Materials*
**Advanced Plan Small Group:** *Stormy Weather*
**Advanced Plan Station Card:** *Incredible Weather, Materials*

**Formative Assessment Suggestions:**
- Small group observations
- Blending and spelling words with vowel diphthongs *ou, ow*